
The Mutqin Method: Implementation of Learning to Memorize the Qur'an in Islamic Boarding Schools

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Abstract

In general, there are many familiar methods used in memorizing the Qur'an, such as the tahfiz method, the wahdah method, the kitabah method, the combined method, the jama' method, the talaqqi method, the Jibril method, and the takrir method. The Mutqin method is a combination of several methods used in the process of memorizing the Qur'an. This research is motivated by the condition of ability to memorize the Qur'an at the Tahfidz Satu Qur'an Islamic Boarding School, Jambi. With the mutqin method applied at the Tahfidz Satu Qur'an Islamic Boarding School Jambi, it can help in memorizing the Al-Qur'an. The purpose of this study was to examine the process of implementing the Mutqin method in memorizing the Qur'an at the Tahfidz Satu Qur'an Islamic Boarding School, Jambi. This study uses a descriptive qualitative research approach in the form of words or direct interviews with the Tahfidz Satu Qur'an Islamic Boarding School caretaker in Jambi which includes the process of implementing the mutqin method to memorize the Qur'an. The results showed that the process of implementing the mutqin method in memorizing the Qur'an at the Tahfidz Satu Qur'an Islamic Boarding School, Jambi, had gone well. With three stages namely, preparation before memorization, application of memorization deposit and memorization evaluation.

Keywords: Implementation, mutqin method, memorizing the Qur'an

Abstrak

Secara umum banyak metode yang familiar digunakan dalam menghafal Al-Qur'an, seperti metode tahfiz, metode wahdah, metode kitabah, metode jama', metode talaqqi, metode Jibril, metode isyarat dan metode takrir. Metode Mutqin merupakan gabungan dari beberapa metode yang digunakan dalam proses menghafal Al-Qur'an. Penelitian ini dilatarbelakangi oleh kondisi kemampuan menghafal Al-Qur'an di Pondok Pesantren Tahfidz Satu Qur'an Jambi. Dengan adanya metode mutqin yang diterapkan di Pesantren Tahfidz Satu Qur'an Jambi dapat membantu dalam menghafal Al-Qur'an. Tujuan dari penelitian ini adalah untuk mengkaji proses penerapan metode Mutqin dalam menghafal Al-Qur'an di Pesantren Tahfidz Satu Qur'an Jambi. Penelitian ini menggunakan pendekatan penelitian kualitatif deskriptif berupa kata-kata atau wawancara langsung dengan pengasuh Pesantren Tahfidz Satu Qur'an di Jambi yang meliputi proses penerapan metode mutqin untuk menghafal Al-Qur'an. Hasil penelitian menunjukkan bahwa proses penerapan metode mutqin dalam menghafal Al-Qur'an di Pondok Pesantren Tahfidz Satu Qur'an Jambi sudah berjalan dengan baik. Dengan tiga tahapan yaitu, persiapan sebelum hafalan, penerapan setoran hafalan dan evaluasi hafalan.

Kata Kunci: Implementasi, metode mutqin, menghafal Al-Qur'an

INTRODUCTION

Al-Qur'an is a holy book revealed to the Prophet Muhammad, as a guide for mankind. Studying the Qur'an is fardhu'ain for every Muslim (Mutmainnah, 2018). The Al-Qur'an is the holy book that is the guide of life for every Muslim. Of course different from the holy books of other religions, the Qur'an is a holy book whose authenticity and purity has been guaranteed by Allah SWT, which will not experience changes, additions or subtractions, and there will not be a single letter shifted or changed from its place, not a single letter. any letters or words that anyone could possibly insert into it (Najib, 2018).

The purpose of the Qur'an was sent down, namely to be read, understood and practiced as a guide of life for all mankind. Reading Qur'an is worship, which begins with surah Al-Fatihah and ends with surah An-Nas. And the Qur'an is also the greatest miracle of the Prophet Muhammad. The high specialty of the Qur'an makes the Qur'an a holy book, nothing can match it, and no one can even imitate the beauty of the grammar in the Qur'an, even if it is only one verse (Hasyim, 2016).

Al-Qur'an is a very noble reading and no one can touch it except those who are pure. Al-Qur'an is the only heavenly holy book that is still pure and original in accordance with what was conveyed by the Prophet Muhammad to his friends, because Allah is the one who takes care of it. Unlike previous holy books, such as the *Torah*, *Bible* and *Zabur* which have undergone *tahrif* (changes) both in terms of editorial and in terms of meaning.

Therefore, the Qur'an will be maintained in a strong fortress. This is none other than God's process in realizing his promise that he will guarantee the preservation of the Qur'an. So we as Muslims the best way we can do to protect and maintain the Qur'an is to memorize it.

Likewise, the purity of the Al-Qur'an is that it has become *Sunnatullah*, that Allah has given sustenance, rank to someone usually through humans, so also Allah SWT, maintains the purity of this Al-Qur'an also through humans, namely by providing convenience to people who are desired to memorize the Qur'an (Ridwan, 2000). As Allah SWT says in (QS Al-Qomar: 17), which means: And indeed We have made the Qur'an easy for lessons, So is there anyone who takes lessons.

Memorizing the Qur'an is a glory that Allah bestows on his chosen servant. Memorizing the Al-Qur'an is also an effort to make it easier for someone to understand and remember the contents of the Al-Qur'an as well as to maintain its authenticity (Imtihana, 2017). Good before humans, especially before Allah SWT. There are many virtues and benefits that can be obtained from the memorizer, both the virtues he gets in this world and in the hereafter. Besides that, the memorizer of the Qur'an plays an important role in maintaining the purity and authenticity of the Qur'an until the end of time (Sugianto, 2004).

Basically someone who memorizes the Qur'an must have the principle that what has been memorized should not be forgotten again. Memorizing the Al-Qur'an is certainly a matter of pride for Al Huffaz (memorizer). Because, not all feel interested in memorizing the Qur'an (Daulay & Iskandar, 2020). In order for this principle to be achieved, a memorizer of the Qur'an must use the method. Because One of the most important efforts in memorizing the Qur'an is the method (Akbar & Hidayatullah, 2016).

In the world of teaching and learning process (PBM), method is far more important than material. According to Maesaroh, (2013), the method is a tool in the implementation of education, which is used in the delivery of material. Thus the urgency of the method in the process of education and teaching. A teaching and learning process can be said to be unsuccessful if the process does not use methods. Because the method occupies the second most important position after the objectives of a series of learning components: objectives, methods, materials, media and evaluation (Armai, 2002).

In memorizing the Qur'an, people have different methods and ways. However, whatever method is used is inseparable from reading it repeatedly until you can say it without even looking at the Mushaf. A method is said to be good and effective if it is able to lead to the desired goal. Likewise in memorizing the Qur'an, a good method will have a strong influence on the process of hifzhul Qur'an, so as to create success in memorizing the Qur'an.

In general, there are many familiar methods used in memorizing the Qur'an, such as the tahfiz method, the wahdah method, the kitabah method, the combined

method, the jama' method, the talaqqi method, the jibril method, the signal method and the takril method. However, in this paper the author tries to introduce the method used to memorize the Qur'an at the Tahfidz Satu Qur'an Islamic boarding school, Jambi. One method that will be discussed by researchers here is the mutqin method, where the mutqin method is a method that combines several methods used to memorize the Qur'an.

Thus the author tries to offer an update (novelty) related to the new method applied in memorizing the Al-Qur'an. The method of memorizing the Al-Qur'an with mutqin (strong memorization) of the recitations of the Qur'an and memorizing its meaning firmly. Memorizing the Qur'an is done with the guidance of a teacher (ustadz/ustadzah). The mutqin method means strong, attached, true, expert or professional. The essence of this mutqin method is *muraja'ah* as much as possible. This mutqin method also applies to strengthening memorization apart from a lot of repetition, it is also assisted by understanding the meaning of each verse and writing down the verses that have been memorized. The guidance process is carried out through activities such as *bin-nazhor*, tahfidz, tallaqi and *tasmi'* (Supriono & Rusdiani, 2019).

Based on observations, researchers saw that the implementation process in memorizing the Qur'an at Tahfidz Satu Qur'an Islamic Boarding School Jambi required a method so that the desired goals could be achieved properly. Therefore, the method is one of the factors that can determine success in memorizing the Qur'an. One method or method that is considered easy to apply at the Tahfidz Satu Qur'an Islamic Boarding School in Jambi is the Mutqin method, which is a combination of one method with another. Based on the description that has been explained above, the author will focus on the Implementation of the Mutqin Method at Tahfidz Satu Qur'an Islamic Boarding School Jambi.

METHOD

This study employs a qualitative research approach, utilizing a descriptive analysis method to explore the implementation of the Mutqin method at Tahfidz Satu Qur'an Islamic Boarding School in Jambi located at Sungai Duren Village,

Jambi Luar Kota District, Muaro Jambi Regency. Data collection techniques included observation, interviews, and document analysis (Cohen et al., 2017).

Observations were conducted to directly observe the implementation of the Mutqin method in the classroom and dormitory settings. Since Mutqin method emphasizes precision and mastery, making it highly effective for those seeking deep and accurate memorization, other methods such as direct method, talaqqi and talqin method, may cater to learners looking for quicker progress or more flexible learning schedules. Combining elements from various methods could optimize the memorization process for diverse learners.

Semi-structured interviews were conducted with key informants, such as the head of the Islamic boarding school, the head of the foundation, and Ustadz/Ustadzah, students, to gain in-depth insights into the method's application. Document analysis, such as lesson plans, student records, and institutional policies, was used to supplement the qualitative data. The data collected during second semester of year, since January 2024 – June 2024.

Data analysis was conducted iteratively, involving data reduction, data display, and conclusion drawing. This process allowed for a continuous refinement of the analysis as new data emerged. By combining these research methods, this study aims to provide a comprehensive understanding of the Mutqin method's implementation and its impact on student learning.

According to Mukhtar, (2013), defining data collection techniques is the most strategic step in research, because the main goal of research is to get data. Without knowing the data collection techniques, researchers will not get data that meets the standards set. Data collection techniques can be done by observation, interviews and documentation. Observation is a data collection technique that is carried out by conducting careful research, as well as systematic recording. According to Nawawi in Samsu, (2017), observation is a systematic observation and recording of the symptoms that appear on the object of research. This can help researchers to collect data and find out how the system implements the mutqin method in memorizing the Qur'an at Tahfidz Satu Qur'an Islamic Boarding School Jambi.

According to Arikunto in Moleong, (2014), the interview is a dialogue conducted by the interviewer to obtain information from the interview. Interviews are used as a data collection technique when the researcher wants to conduct a preliminary study to find problems that must be studied, but also when the researcher wants to know things from the respondent more deeply. Before conducting interviews, the researcher first made interview guidelines so that the process remained focused and did not get out of context which was the main objective of the researcher who described the implementation system of the mutqin method in memorizing the Qur'an at the Tahfidz Satu Qur'an Islamic Boarding School, Jambi. The interviews were conducted in an open and flexible manner, while the interview guidelines were only used as a reference.

According to Sugiyono, (2013) Documentation is looking for data about things or variables in the form of notes, books, agendas and so on. The documentation data studied are: the implementation system of the mutqin method in memorizing the Qur'an at Tahfidz Satu Qur'an Islamic Boarding School Jambi

Data analysis used by the researcher is data analysis during the field. Data analysis in qualitative research was carried out when data collection took place and after data collection was completed in the analysis of the answers of the interviewees. If the answers interviewed after being analyzed are not satisfactory, the researcher will continue the question again until a certain stage is obtained which is considered credible. Thus, qualitative data analysis is carried out interactively and continues continuously until complete, so that the data is full. Activities in data analysis, namely data reduction, data display and conclusion drawing/verification.

RESULTS AND DISCUSSIONS

The Process of Implementing the Mutqin Method in Memorizing the Qur'an at Tahfidz Satu Qur'an Islamic Boarding School Jambi

Memorizing the Qur'an is a glory that Allah bestows on his chosen servant. Memorizing the Al-Qur'an is also an effort to make it easier for someone to understand and remember the contents of the Al-Qur'an as well as to maintain its

authenticity (Imtihana, 2017). Pondok Pesantren Tahfidz Satu Qur'an Jambi uses the mutqin method in memorizing the Qur'an for its students. Mutqin method is an abbreviation of (Murajaah, effort, trust, qona'ah, Istiqomah and reckless). Mutqin means strong, attached, correct or a professional person (expert). Mutqin is usually used to refer to people whose conditions of memorization and recitation of the Qur'an are very good.

This mutqin method is a method that is applied at Tahfidz Satu Qur'an Islamic Boarding School Jambi, which is a combination (combination) of several methods to help students in the process of memorizing the Qur'an. The essence of this mutqin method is muraja'ah as much as possible and new deposits as needed, according to the ability to repeat the deposits after being memorized.

The mutqin method also applies memorization reinforcement aside from a lot of repetition, it is also assisted by understanding the meaning of each verse and writing down the memorized verses. The benefits of writing verses that have been memorized are enormous, in addition to strengthening memorization, it also helps students to get used to writing Arabic, especially verses of the Qur'an, as well as understanding the meaning of each verse can help students/students in strengthening memorization and being able to understand. understand) the meaning of every verse that has been memorized. Memorization is the process of repeating something, either by reading it or listening to it. Any work if it is often repeated will definitely be memorized. Memorizers are people who memorize carefully and are included in a row of people who memorize (Ikhwanuddin & Husnah, 2021).

The process of implementing the mutqin method in memorizing the Qur'an at Tahfidz Islamic Boarding School One Qur'an Jambi, is something that was only implemented about 2 years ago, previously still using the usual deposit method. During the application of the mutqin method at the Tahfidz Satu Qur'an Islamic Boarding School, Jambi, this can help make it easier and more conducive to doing well, there are results that can be seen from the students, namely their memorization is good and their memory is strong.

For more details, the following is a report on the mutqin method in memorizing the Qur'an at the Tahfidz Islamic Boarding School one Quran Jambi.

The form of applying the mutqin method in memorizing the Qur'an at the Tahfidz Satu Qur'an Islamic Boarding School, Jambi, is divided into three stages, namely:

1. Preparation Phase

Setting up the Qur'an corner

The corner Al-Quran is the Al-Qur'an which has an orderly system for each page. This corner of the Qur'an always begins with the beginning of the verse and ends with the end of the verse, each page is 20 (10 sheets) per juz, 15 lines per sheet (Anwar et al., 2020). So this corner of the Qur'an is always printed the same, even though the publishers are different. 30 juz of the Qur'an will be printed as many as 604 pages or 302 sheets. A memorizer of the Qur'an is highly recommended to use this corner of the Qur'an, because it is very helpful in the process of memorizing, based on the page count. So, if one day can memorize one page, it means he will complete the Qur'an for 600 days or 2 years or less.

This corner of the Qur'an is usually used in Islamic boarding schools for memorizing the Qur'an in general, because the structured writing system can make it easier for students in the process of memorizing the Qur'an. Likewise at the Tahfidz Satu Qur'an Islamic Boarding School in Jambi, based on the results of researchers' observations. This corner of the Qur'an is widely used by students who are memorizing the Qur'an. By using this corner of the Qur'an, it can make it easier for students to remember what they have memorized, namely by remembering the beginning of the verse which is located in the corner of each page of the Al-Qur'an.

Determine target memorization and memorized material

The activity of memorizing the Qur'an is a very noble form of worship and sunnah, and has special virtues based on the arguments of both the Qur'an and hadith (Nursupriah, 2017). Before starting to memorize, students must first know some of the memorization targets that are implemented at the Tahfidz Satu Qur'an Islamic Boarding School in Jambi, namely, the target for 1 day is a minimum of 1 page and a maximum of 2 pages. But it is not limited to those who

have more ability to worship it. Target every week at least ½ juz, every month at least 1 juz, every year at least 10 juz and three years 30 juz.

However, if the santri has not completed it within the allotted time, it is permissible for him to continue memorizing according to his ability. By continuing to pray and endeavor, may Allah SWT make it easy and convey the ideals of becoming a hafidz/hafidzah of the Qur'an. And for students who reach the target every month will be given a reward from the Islamic Boarding School.

According to De Potter, (2007), memorization is the process of storing data into brain memory, the ability to think, imagine and store information, and retrieve it or recall that information. In determining the duties and obligations of preparatory students before memorizing at the Tahfidz Satu Qur'an Islamic boarding school, Jambi, it is divided into three classes, namely: (1). I'dad (preparatory) class, is the class when new students enter the Islamic boarding school, namely when students are still in the assignment of reciting the Qur'an with a target of 10 chapters per day, talaqqi to improve reading which consists of learning tajwid, where letters come out when pronounced (letter makhrijul), deposit translations of Al-Fatihah and Al-Baqarah letters and fashoha. (2). Class one, is the class in which the students have passed talaqqi and translation deposit and started memorizing from juz 1 to juz 15. (3) class two, students' memorization has reached juz 16 to juz 30.

Before memorizing, students are given a tajwid/tahsin test

According to Solikhah in Syaifullah et al., (2021), reading the Qur'an is of course inseparable from the name of the science of recitation, because the science of tajwid is the most important knowledge that every Muslim must know. The science of recitation is the science of how to read the Qur'an correctly, namely by removing the sound of the letter from its place of origin (makhraj), according to the character of the sound (properties) and the consequences of the properties of the letters, knowing where to stop (waqaf) and where to stop. must start reading again (ibtida'). The purpose of the science of recitation is so that

Muslims can read the Qur'an in accordance with the readings taught by Rasulullah SAW and his companions, as the Qur'an was revealed.

The scholars agreed to read the Qur'an in a special way, namely: Using the tajwid method, it is law for them to study it, the law of learning tajwid is fardhu 'ain. The tajwid/tahsin exam aims to test students in their readiness to memorize the Al-Qur'an, so that when they have memorized they will not be wrong in reciting the verses of the Al-Qur'an. There are two tests carried out, namely in the form of reading fluency and accuracy and exam questions regarding tajwid, manners of reading and memorizing the Al-Qur'an.

In measuring good success in learning tajwid science, that can be done by looking at developments and changes after the process of memorizing the Al-Qur'an is carried out. In essence, people who are successful in learning and experience good changes than before can be seen clearly when memorizing the Al-Qur'an. If the person who is studying has better knowledge after receiving learning, then memorizing the Qur'an can be said to be successful. If you stick to the initial knowledge as before the Al-Qur'an memorization activity was carried out then it is said to be unsuccessful.

2. Implementation Stage (Depositing Memorization)

Depositing memorization to ustadz/ustadzah

Based on the interview and observationn, the Mutqin method, a rigorous approach to Qur'an memorization, involves a structured process of learning and assessment. A key aspect of this method is the role of the ustadz or ustazah in guiding students through the memorization journey.

Before commencing memorization, students are required to demonstrate proficiency in Qur'an recitation. This initial assessment ensures that students have a strong foundation in tajwid, the science of Qur'an recitation. Those who meet the required standard are then allowed to proceed with memorization while those who didnt meet the required standard required to attend the I'qdat (beginner) class.

A unique feature of the Mutqin method is the emphasis on group recitation, known as *Meroja'ah* which is done every Friday. Students gather together to recite their memorized verses, listening attentively to each other's recitation. This collaborative approach not only reinforces individual learning but also fosters a sense of community among the students.

In summary, the implementation of the Mutqin method involves a rigorous assessment process, followed by structured memorization and regular recitation sessions. This approach, combined with the guidance of experienced teachers (ustadz and ustadzah) and the support of a learning community, has proven to be effective in helping students achieve their Qur'an memorization goals.

To illustrate the effectiveness of the Mutqin method, we present a case study of some students. Initially, they struggled with memorization due to a short attention span. By implementing the Mutqin method, which involves frequent, shorter memorization sessions interspersed with recitation and review, they were able to significantly improve their focus and retention. Within three months, they successfully memorized some verses of the Quran, surpassing their initial goal.

Many students encounter challenges during the Quran memorization process. One common obstacle is forgetting previously memorized verses. The Mutqin method addresses this issue through a rigorous review system, which involves regular repetition and testing. For instance, the students experienced difficulty retaining longer surahs. By consistently reviewing previous lessons and participating in group recitation sessions, they were able to strengthen their memory and successfully memorize longer surahs.

3. Evaluation Stage

This stage is the last stage in memorizing the Qur'an using the mutqin method. The purpose of this stage is to find out the memorization results that have been achieved by students. Is it on target or not. At this stage the students bring proof of their deposit book, namely a guidebook for memorizing the Al-Qur'an and students' mutaba'ah. It is at this evaluation stage that determines

whether students may or may not continue memorizing to the next juz. If there are many reading notes that are inaccurate or wrong when depositing. So students are not allowed to continue memorizing to the next juz, before the memorization is really smooth and mutqin.

As for the evaluation of tahfidz activities at the Tahfidz Islamic Boarding School One Qur'an Jambi, namely:

- a. Evaluation and control of tahfidz activities are carried out every day by supervising ustadz to ensure the running of tahfidz activities, to be given educational punishments/iqab for students who do not reach the target of memorization. Daily evaluation by controlling and checking students who are actively depositing their memorization and those who are not active.
- b. Weekly evaluation by checking and recording all student deposits for one week on the board provided.
- c. Monthly evaluation by checking and recording all student deposits for one month on the board provided and rewarding students who reach the target each month
- d. Special evaluations of ustadz/ustadzah supervising tahfidz are held at the beginning of each month.

This evaluation stage is the final stage of applying the mutqin method. Where in this evaluation stage, students are provided with a guidebook for memorizing the Qur'an and mutaba'ah for students, so in the process of depositing memorization every day, students carry a guidebook for memorizing the Al-Qur'an and mutaba'ah for students. then this book is filled in by the Ustadz/ustdzah according to the number of students' memorization as well as the progress of the memorization results owned by the students and if the students want to continue their memorization to the next juz they must also be tested first by being given questions, namely the Ustadz/ustadzah reads a few verses then the students welcome the verse that was in question.

In summary, the Mutqin method employs a robust assessment and evaluation system to monitor student progress and ensure the effectiveness of

the teaching approach. By implementing these comprehensive assessment and evaluation mechanisms, the Mutqin method aims to optimize student learning and provide a rigorous and effective approach to Quran memorization.

CONCLUSION

In memorizing the Qur'an at Tahfidz Satu Qur'an Islamic Boarding School Jambi has gone well. This can be seen through the three implementation processes in memorizing the Qur'an such as the preparation stage, where the leader has prepared a corner of the Qur'an, determines the targets for memorization and memorized material, knows the duties and obligations of the students preparation before memorizing and after memorizing students tawjid and tahsin exams are given first. In the Application Stage, the students submit their memorization to the ustadz and meroja'ah in groups (sima'an). Evaluation stage, in the form of an assessment of memorization achievement which determines whether students may or may not continue memorizing to the next juz.

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