The Role of Public Speaking in Islamic Religious Education Learning in the Digital Age

Era Octafiona[1], Erni Yusnita[2], Mezan el-Khaeri Kesuma[3]

[1]era@radenintan.ac.id, [2]erni@radenintan.ac.id, [3]mezan@radenintan.ac.id

[1, 2, 3]Universitas Islam Negeri Raden Intan Lampung, Indonesia

Abstract

This study aims to determine the role of public speaking in Islamic religious education learning in the digital era. The Literature Review approach was employed for the analysis. Collection of Literature Study data, typically journal articles on Google, Google Scholar, and Research Gate, is one method of resolving difficulties by searching for previously written materials. Critical appraisal was used to analyze journal data derived from the outcomes of this literature study. Critical appraisal is a journal analysis technique that serves as the rationale for the differences, similarities, and flaws. The results suggest that the role of public speaking in Islamic religious education students in the digital era is a benchmark for the creation of character education, personality, culture, courteous, spiritual, creative, and inventive. As a result, teachers are expected to be role models for students and society in general through their public speaking ability.

Keywords: *Public Speaking, Islamic religious education Learning, Digital Age*

Abstrak

Penelitian ini bertujuan untuk mengetahui peran *public speaking* dalam pembelajaran PAI pada Era digital. Metode Penelitian yang dipakai metode *Literatur Review*. Pengumpulan data Studi Literatur yaitu artikel jurnal pada *google, google scholar,* dan *research gate* merupakan salah satu cara untuk memecahkan masalah dengan mencari sumber-sumber tertulis sebelumnya. Analisis data jurnal hasil *literature review* ini dilakukan dengan menggunakan *critical appraisal*. *Critical appraisal* merupakan teknik analisis jurnal yang menjadi dasar pemikiran atas perbedaan, persamaan, dan kekurangan dari jurnal yang digunakan. Hasil diketahui, bahwa peran *public speaking* pada pembelajar PAI di era digital menjadi tolak ukur dari terbentuknya pendidikan karakter, berkepribadian, berbudaya, santun, religius, kreatif, inovatif. Oleh karena itu, pendidik diharapkan menjadi panutan bagi warga sekolah, khususnya peserta didik, dan masyarakat pada umumnya, melalui kemampuannya public speaking.

Kata Kunci: *Public Speaking, Pembelajaran PAI, Era Digital*

INTRODUCTION

Changes in the modern world have had a significant impact on society. Rapid scientific, technological, economic, social, and cultural breakthroughs will impact society and the environment. Technology and information continue to advance and become more complex in this digital age. Almost all data is transmitted via digital technologies. Digital technology makes it incredibly simple to create, organize, and transmit information in numerous formats. This facilitates the daily work of persons who use advanced technical instruments. Current technology advancements have both beneficial and harmful consequences for people's lives. For example, as social media on the internet has grown in popularity, people are becoming less inclined to interact with their surroundings. Furthermore, with the advancement of today's digital world, we must use it intelligently to enhance our lives (Simanjuntak, 2019).

The advancement of digital technology is currently impacting and transforming many aspects of human existence, including education. (Weigand, 2010) contends that digital technology is the most important education system in the world today. This is owing to the characteristics of digital technology-based learning's effectiveness, efficiency, and attractiveness. Integrating education and technology can transform education and learning in today's digital era. Of course, it's fascinating to witness how the world of education evolves due to the application of innovation. The use of digital technology in education is an absolute requirement in educational institutions and the educational and learning process. With the advancement of technology, education is increasingly transitioning to a procedure known as the paperless model (Rahayu, 2019).

Current learning systems and methods must evolve with advances in information and communication technology (ICT) (Mursid & Yulia, 2016). Of course, standards, ongoing innovation, technology, financial resources, and personnel are required. The use of technology in education improves the learning process, providing access to information and knowledge sources that match the demands of educators and students (Supriadi, 2017). By employing diverse

technical aspects in the learning process, educational institutions can manage facilities, facilities, IT infrastructure (traffic, security, network speed, etc.), various connected devices and apps, and even use cloud and hybrid to assist this project. The term "responsibility" refers to determining whether one is responsible for his or her actions.

Educational institutions need to know that the fundamental necessity for digital technology users is the availability of programs that can be used safely and swiftly when needed. The importance of application-centric strategy is growing. The application-centric strategy prioritizes application and network optimization through a range of application services, with a focus on decreasing infrastructure complexity. Educational institutions require the assistance of professionals with a thorough understanding of applications to adopt an application-oriented strategy. You can benefit from these specialists' experience and skills to assure application availability, security, and performance for a seamless process of digitizing education. IT application dependability, availability, and security are at the forefront of digital education (Darmajaya, 2019). Whether or not various innovations can optimize the educational process is determined by using digital technology. Implementing the process of digitizing the educational paradigm requires both innovation and talent (Maesaroh, 2014).

The importance of communication and public speaking abilities in achieving an interactive and enjoyable learning process cannot be overstated. When we enter the digital world, our ability to communicate or public speaking is at the forefront of educators and students. Conversation skills or public speaking, in addition to facilitating communication and engagement with those around us, assist success in education and learning, support achievement, and increase work and career performance, self-image, honesty, and credibility. The Big Indonesian Dictionary defines public speaking as the study of the efficient use of language in producing words and phrases. Another point of view is that public speaking is an exaggerated and epic form of oratory.

Developing quality Human Resources (HR), particularly for educators, is important to meet the challenges of the digital era. The quality of Indonesian educators does not only depend on academic and educational talents but also needs to be complemented by numerous soft skills to develop emotional intelligence. This is the key to transmitting information, thoughts, ideas, and knowledge. Good public speaking skills make it much easier to communicate visions and ideas and persuade an audience (Predy et al., 2019).

Research connects to the role of public speaking in modern education. In this situation, Nahar Khoriroh's research indicates that public speaking is critical in developing self-confidence and students at the Darul Istiqomah Islamic Boarding School in Banggai Laut Regency, Central Sulawesi (Nahar Khoriroh, 2018). A similar study was also conducted by Charisma Asri Fitrananda, who found that public speaking training was needed to support presentation abilities for students at SMAN 1 Margahayu, Bandung Regency (Charisma et al., 2018). Imam Maulana also conducted a similar study, which found a high connection between public speaking training and the learning activity of eight-grade students in Islamic religious education courses at Prima Bakti Middle School, Panongan District, Tangerang Regency (Imam et al., 2021).

According to the studies, the absence of study on public speaking in Islamic religious education necessitates the function of public speaking, particularly in learning Islamic religious education. This research aims to determine the significance of public speaking in Islamic religious education in the digital age.

METHOD

The Literature Review approach was employed in this study. The Literature Review process refers to a research or research method and development carried out to collect and analyze related studies on a specific focus area (Zed, 2014). In this study, literature review activities were carried out in stages: focusing on specific issues, analyzing and critically evaluating the literature review based on the research discussion, and developing a clear frame of mind from the formulation of

the problem to be researched or what you want to know, using data collection methods that are various ways to obtain data from the same source.

Searching for previously written materials on Google, Google Scholar, and Research Gate is one technique to solve problems. This literature review drew on research published between 2018 and 2022 and is available in PDF and academic formats (peer-reviewed journals). The journals assessed met the requirements of indexed research journal articles in Indonesian and English. Critical appraisal was used to analyze journal data derived from the outcomes of this literature study. Critical appraisal is a journal analysis technique that serves as the rationale for the differences, similarities, and flaws. Journals are assessed to choose measurement outcomes journals suited to the topic.

RESULTS AND DISCUSSION

Concepts and Benefits of Public Speaking in Education

Public Speaking derives from two English words: Public and Speaking. Public denotes universal, public, and society in the English-Indonesian dictionary. Speaking implies conversing or talking. Public speaking can be regarded as speaking in front of the public (Pendidikan et al., 2021).

(Nieke Monika Kulsum, 2017) Public Speaking is defined in communication science as a method and art of speaking in public, notably speaking fluency, emotional control, choice of language and intonation, capacity to regulate the ambiance, skills, and the topic being discussed.

In general, Public Speaking is part of communication science. Communication is the process by which one person interacts with another. The communication method is fairly straightforward and starts with collecting abstract ideas and thoughts to retrieve data and transfer information (Girsang, 2018).

Everyone now and in the future requires the ability to speak in public. Apart from aiding contact and engagement with the people around you, public speaking helps the success of education and learning, supports work and career performance and achievements, and has a beneficial impact on self-image, integrity, and

credibility in society. Because of their expertise, these persons will be in high demand if they have public speaking skills. However, public speaking also offers remarkable benefits. Improving professionals' public speaking abilities will boost their professionalism. Public speaking requires significant student participation, but it cannot be prioritized over teaching and learning activities. Furthermore, an instructor must teach pupils how to actively learn public speaking skills. As a result, public speaking is critical for both teachers and students.

The Urgency of Public Speaking Ability in Islamic Religious Education

We must evaluate the value of public speaking abilities for all people, including students and teachers. Of course, when students and teachers study Islamic religious education learning, it is impossible to separate learning from learning public speaking. This is essential while making speeches, completing homework, performing practicums, jumping in front of a large audience, and so forth. All of this is the most crucial thing to do.

In this instance, public speaking can bring numerous advantages and benefits to studying Islamic religious education. The following are the reasons why having public speaking skills in Islamic religious education is important to understand:

1. Increased self-confidence is connected with the importance of public speaking skills in Islamic religious education learning. Confidence is crucial. When someone has a high level of confidence, everything feels quite easy. The greater one's self-confidence, the greater one's impact.

2. How a person educates himself to explain himself well demonstrates the relevance of having public speaking abilities when studying Islamic religious education. Sometimes, some students believe themselves inferior and are embarrassed to express themselves. There were doubts about whether viewers would embrace the phrase. You should do this regularly to express yourself positively and develop yourself to do everything correctly.

3. The significance of public speaking abilities in Islamic religious education learning is realized to optimize one's quality and value. As a student, having good values is critical. The explanation is, as a result, a person has a spiritual yearning or better spirit.

4. The significance of public speaking skills in Islamic religious education learning enables one to complete Islamic religious education learning activities, including public speaking. Carry out Islamic religious education learning assignments requiring public speaking with ease. For instance, presentations, assignments, practicums, public speaking, etc. If all of it is done correctly, it is guaranteed that there will be a lot of maximum benefits that can be obtained.

5. Speaking skills are important in Islamic religious education when a person is very active and enthusiastic about organizational activities. Of course, this is impossible in organized activities; one must remain mute. Of course, opinions can be expressed as well. From here, these abilities are very crucial for the activities of Islamic religious education learning organizations.

Furthermore, teachers must explain everything effectively, beginning with fiqh, *aqidah*, monotheism, interpretation, *muamalah*, history, and other general information, without making students fall asleep. Teachers must communicate with their students in the classroom. Teachers require public speaking abilities. This is due to the fact that educators communicate and interact with the school community and other communities on a daily basis. When learning public speaking, ethics, ethics, and aesthetics in communication are the most crucial assets, an educator must have. One of the subjects that can shape a teacher's character is Islamic religious education. Personality, cultured, courteous, pious, creative, innovative, and applied throughout his life are the benchmarks for character education formation. As a result, teachers are expected to be role models for school members, particularly students, and society at large through their public speaking abilities.

The Obstacles to the Development of Public Speaking in Islamic Religious Education

According to survey data, many educational colleges and religious schools/universities, formerly known as teacher training institutes (IKIP), have educators' speaking styles, hand motions, conduct, facial expressions, and so on. There is no standard curriculum. The proper manner is thinking so that teachers can impart knowledge to their students. Indeed, humans have a responsibility to communicate as much as possible, and humans must maximize their communication talents. Second, there has been a dearth of focus on the application of principles of public speaking in Islamic religious education (Amalia, 2017).

In terms of visuals, educators use educational materials such as blackboards and pictures during the learning process in class. Especially while learning the Koran, which provides technique props, this circumstance allows pupils to easily absorb the subject. However, vocal features relating to speech processing technology theory are critical for performance. These conditions make students in the class enthusiastic and focus on paying attention to educators when presenting the material. Furthermore, the teacher's verbal aspect defines the structure of the learning material offered, the points students will learn in class, and the appropriate language to transmit the material. The role of public speaking enables instructors to engage students in active learning while remaining focused on the targeted Islamic religious education learning, allowing students to acquire and comprehend the material delivered.

CONCLUSION

Public Speaking ability is not a skill attributed to talent or heritage. It is a skill that must be acquired. There may be practitioners and academics who can talk well, but without real exercise, this ability will deteriorate. So, anyone can do public speaking, especially in this day and age. Public Speaking is the science and art of speaking with other people. The capacity to public speak is one of the talents that

can help practitioners, academics, and educators succeed and motivate listeners or pupils.

One of the subjects that can shape an educator's character is Islamic religious education. Personality, cultured, courteous, pious, creative, innovative, and applied throughout his life are the benchmarks for character education formation. As a result, educators are expected to be role models for school members, particularly students, and society at large through their public speaking abilities.

In the digital era, the role of public speaking in Islamic religious education learning can be one of the efforts to increase an educator's professionalism, which will bridge the achievement of the actual Islamic religious education learning objectives, not only conveying the knowledge possessed but also how the knowledge conveyed can be understood to influence those who hear it. As a result, regardless of who we are or what we do, the science of speaking, specifically the science of public speaking, is required. "The best human being is useful to other humans," declared the Prophet Muhammad. "The finest human being is one who knows and teaches the Qur'an," he adds.

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