

Template of English Education: Jurnal Tadris Bahasa Inggris (Times New Roman, Bold, 16pt)

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Abstract. Use 12 pt Times New Roman font for body of the text with one spacing between lines, and 12 pt spacing for the next heading. Left and right indent 0.5cm. Maximum length 200 words. It discusses the summary of the research including the background of the research, research design, findings, and conclusion.

Key words: use 12 pt; lower case; italic; Times New Roman; write alphabetically in 3-5 words

A. INTRODUCTION (Times New Roman 12pt, bold)

Introduction title should be written in capital letter, 1.5 space and in bold. Introduction section should contain background of the problem, related theories, previous research (if any), hypothesis (if any), and objective of the research. Introduction refers to references, which become the underlying theories in conducting the research. (Times New Roman, 12pt, 1.5 space).

The manuscript derived from the result of the research and written in English will be prioritized. The manuscript(s), which discusses the possible development of theories or suggested ideas in English language, is considered to be accepted in this journal.

* Corresponding author (if there are more than one author, only the corresponding author's institution/affiliation and email address are attached. At the end of the corresponding author's name, an asterisk sign which refers to footnote should be added.)

B. RESEARCH METHOD (Times New Roman 12pt, bold)

Research method describes the research design, which is employed in the research to investigate the phenomenon being studied. It consists of design of the research, population and sample, instrument(s), and data analysis.

Sub Section (Time New Roman, 12pt, Bold and Italic)

The title of sub section should be written in capital and capitalized for each word. No need to number each sub or sub-sub section.

Sub-sub Section (Time New Roman, 12pt, Italic)

If there is sub-sub section, the title should be written in italic and capitalized for each word

C. FINDINGS AND DISCUSSION (Times New Roman 12pt, Bold)

The title of this section should be written in capital letter, 12pt, and bold. This section is organized systematically, and only the related results or information of the research should be discussed here.

Findings (Times New Roman, 12pt, Bold and Italic)

This sub section should be written in capital letter in the first letter, 12pt, bold and italic. This sub section displays the data or information obtained through the correct procedure of the aforementioned research method. The findings also should answer the research question(s) stated.

The table (if any) is displayed using open table and the title of the table should be written in Times New Roman, 12pt, sentence case. There should not be vertical lines and horizontal lines are allowed if needed. Paragraph spacing of the table should be in one space.

Table 1. the Example of Table Writing

Level	Level			
	Level 1	Level 2	Level 3	Level 4
Advance	Good	Good	Good	Good
Intermediate	Nice	Nice	Nice	Nice
Basic	Bad	Bad	Bad	Bad

The figure (if any) is aligned left and should not exceed the page boarder. The title of the figure should be written at the bottom of the figure, 12pt, sentence case. The figure should provide brief information.

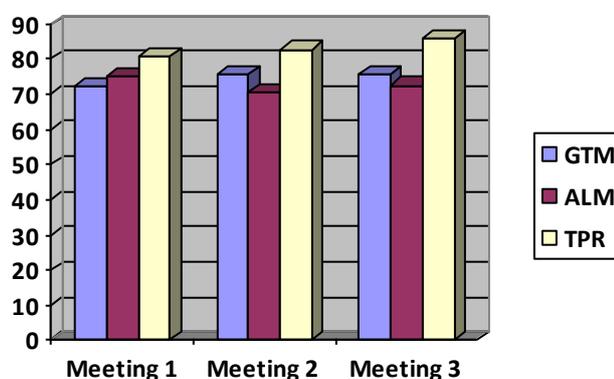


Figure 1. the Different Mean of GTM, ALM, TPR for Each Meeting

Discussion (Times New Roman, 12pt, Bold and Italic)

This sub section also should be written in capital letter in the first letter, 12pt, bold and italic. This sub section discusses the interpretation and the implication of findings and their relations to the theories or previous findings.

D. CONCLUSION AND SUGGESTION(Times New Roman 12pt, Bold)

This section discusses the conclusion of the research and suggestion.

Conclusion (Times New Roman, 12pt, Bold and Italic)

This subsection describes the answer of the hypothesis and/or the purpose of the research or the findings obtained. The conclusion does not discuss the repetition of the finding(s) and discussion sections.

Suggestion (Times New Roman, 12pt, Bold and Italic)

This sub section provides suggestion(s) related to the upcoming idea(s) coming from the result(s) of the current research.

E. REFERENCES

All citations in the article should be listed in References. References should refer to the primary sources like book(s), or article(s), which were published at last 10 year. They should be written based on APA 6th Edition in 1 space and 1 space between references.

References coming from Journal:

Meisuri. 2015. Language Learning Through the Use of Video. *English Education: Jurnal Tadris Bahasa Inggris*. Vol. 8 (1), 177-191

References coming from Book:

Wallace, C. (2003). *Critical Reading in Language Education*. New York: Palgrave MacMillan

References coming from Proceeding:

Askar, K. (2005). Improving ESP Course Design at Indonesian University: A Collective Collaborative Model. In *International TEFLIN Conference 2005*. Yogyakarta: Ahmad Dahlan University

References coming from Undergraduate/Graduate Thesis or Dissertation:

Deri, H. (2014). The Effectiveness of Information Gap Activities to Students' Speaking Viewed from Students' Creativity. *Graduate Thesis*. Sebelas Maret University